# **Understanding Canadian Demography with Mathematics**Math Camp 2025

#### **Learning Objectives:**

- Access data on Canadian population demography.
- Use charts to describe population demography today and compare it to the past including the population census, fecundity, and mortality.
- Calculate and interpret population **proportions** and **probabilities**.
- Calculate the **mean** and **mode** of the population **age distribution**.
- Express the age distribution as a vector and calculate life expectancy using the dot product of two vectors.
- Express demographic dynamics as a flow diagram and as a Leslie matrix.
- Project the future age distribution of the Canadian population using matrix-vector multiplication.

#### **Pre-event questions:**

These pre-event questions are voluntary and are to facilitate student engagement only.

No student information will be recorded or shared.

- Were your parents alive in 1971? How about your grandparents? If so, how old were they?
- How old were your parents in 1991?
- How old were your parents when you were born?
- How old is the oldest person you know?

#### The Canadian Census:

1. What is the most common age group in 2023? Who lives longer, women or men?

2. How long do you spend in each age group? What **proportion** of people age-up each year?

3. What is the biggest age group in 1971? Is the Canadian population getting older or younger?

4. Use this table to estimate the population size of Canada.

#### **Fecundity:**

5. How many female babies are born each year?

- 6. What is the most common age for a mom to give birth?
- 7. How many female babies were born each year in 1991?
- 8. Is the number of babies being born each year increasing or decreasing? Give the answer in the percentage increase/decrease.

9. Are moms getting older or younger over time?

### **Mortality:**

- 1. What is the most common age for women to die at in Canada?
- 2. Why are there fewer deaths of 100-year-olds than there are of 80-year-olds?
- 3. What **proportion** of women over the age of 100 die each year?
- 4. If you just turned 100 what is the **probability** that you live to age 101?

5. If you just turned 100 what is the probability that you live to age 102? How about 103?

Canaaian Demograph
n a <b>vector</b> :
ors.

## Putting it all together:

The	Leslie	matrix	describes:
1110		III G CI IX	acscribes.

Draw a **flow diagram** illustrating the demographic dynamics of the Canadian population:

- A. We put births \_\_\_\_\_\_ of the Leslie matrix.
- B. We incorporate aging by 1) \_\_\_\_\_

and 2)

C. We subtract deaths \_\_\_\_\_\_ of the Leslie matrix.

To find the age-distribution in the next year we multiply the Leslie matrix by the current population vector

## **Exit Survey**

1.	If you were to tell a friend about one thing you learned today, what would it be?
2.	Is there something that surprised you about the demography of the Canadian population or your own personal demography?
3.	Is there a question we talked about today that you still don't understand?
4.	What is one new vocabulary word you learned today and what does it mean?
5.	What new math skill did you learn today?